

**Check your understanding****Physics 1****Infra red radiation**

- 1 The hot pie is at a higher temperature than the refrigerator; the hot pie emits infra red radiation at a faster rate than it absorbs infra red radiation (or it emits infra red radiation to the surroundings) (2 marks)
- 2 a) A matt white; B shiny black; C matt black; D shiny silver (4 marks)  
b) So the small differences in emitted infra red radiation can be measured (1 mark)
- 3 a) Y; the room is at a constant temperature (2 marks)  
b) 22°C (2 marks)

**Kinetic theory**

- 4 Particles in a gas are much further apart than particles in a liquid (1 mark)
- 5 Forces between particles in a solid are much stronger than the forces between particles in a liquid (1 mark)
- 6 Forces between particles do not hold them in a fixed pattern (1 mark)
- 7 High speed; direction cannot be predicted (2 marks)

**Evaporation and condensation**

- 8 Removes 'escaped' particles away from the surface; increasing the rate of evaporation (2 marks)
- 9 Water evaporates; removing energy from the skin (2 marks)
- 10 Boiling adds water vapour/molecules to the air; some vapour changes back to water when it hits the (cold) windows (2 marks)

**Conduction and convection**

- 11 At the top of the box; cold air is denser than warm air, so will fall through the box; keeping the contents cool (3 marks)
- 12 C; E (2 marks)
- 13 Copper contains mobile electrons; plastic does not (1 mark)

**Changing the rate of energy transfer**

- 14 The wool traps pockets of air; air is a good insulator (2 marks)
- 15 Traps (small pockets) of air in the fur; air is a good insulator (2 marks)
- 16 Vacuum; plastic stopper (1 mark)
- 17 Fins increase the surface area; so increasing energy loss by radiation and convection; painting black increases rate at which (infra red) radiation is emitted (3 marks)

## Heating and insulating buildings

- 18** A black surface is a good absorber of infra red radiation; copper is a good conductor of thermal radiation; aluminium foil reflects infra red radiation back towards the water pipes; expanded foam contains small pockets of air, which is a good insulator so reducing the thermal energy loss (6 marks)
- 19** **a)** No; the reduction in energy loss and small savings in energy bills does not justify the additional cost (has a long payback time) (1 mark)  
**or** Yes; any reduction in energy loss is worthwhile (despite the additional cost) (1 mark)  
**b)** The figures would increase; rate of transfer of energy increases with temperature difference (2 marks)  
**c)** 1 and 3; or 2 and 4 (1 mark)
- 20** 640 000 J or 640 kJ (2 marks)

## Energy transfers and efficiency

- 21** 15 years (2 marks)
- 22** Transferred to the air; where it spreads out (2 marks)
- 23** **a)** 800 J (2 marks)  
**b)** Switching off, the energy input is zero; energy is still wasted on standby (1 mark)
- 24** 192 J (2 marks)

## Electrical power and energy costs

- 25** 48p (3 marks)
- 26** 475 200 J or 0.132 kWh (2 marks)
- 27** 35 286 (3 marks)

## Generating electricity and the National Grid

- 28** Does not heat water (1 mark)
- 29** Nuclear, oil, natural gas, coal (2 marks)
- 30** Nuclear fuel is not burned (1 mark)
- 31** 6 years 3 months (accept 7 years) (2 marks)

## Renewable energy resources

- 32** Generates electricity at predictable times (1 mark)
- 33** Hydroelectric (1 mark)
- 34** Replant at the same rate as it is harvested (cut down) (1 mark)
- 35** 4000 m<sup>2</sup> (3 marks)

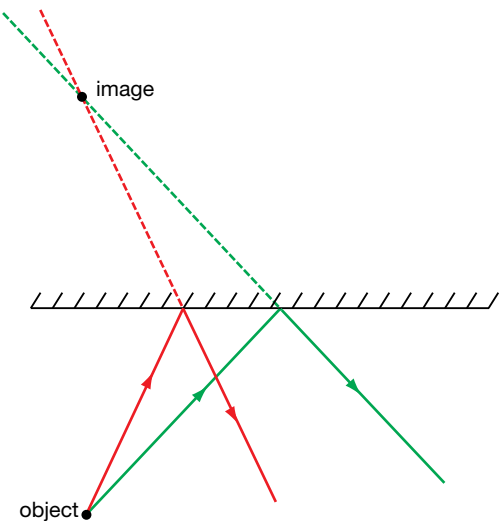
## Comparing energy resources

- 36** It is a concentrated energy source; it produces no pollutant gases (2 marks)
- 37** The location has no other electricity supply; solar energy is plentiful (1 mark)
- 38** Coal is a concentrated energy resource; wind is a dilute energy resource (1 mark)
- 39** To conserve fossil fuels; to reduce air pollution; to cope with increasing demand (2 marks)

## Properties of waves

- 40** 100 000 m (100 km) or  $1 \times 10^5$  m (2 marks)
- 41** Any electromagnetic waves; e.g. light and radio (2 marks)
- 42** Transverse: the oscillation is perpendicular to the direction of energy transfer  
Longitudinal: the oscillation is parallel to the direction of energy transfer (2 marks)
- 43** 20 Hz (2 marks)
- 44** Sound needs a surface to reflect from (1 mark)

## Reflection, refraction and diffraction

- 45**  (3 marks)

- 46** Towards (1 mark)
- 47** Between  $4 \times 10^{-7}$  and  $7 \times 10^{-7}$  metres; gap width similar size to the wavelength of the light (2 marks)
- 48** Both light (transverse) and sound (longitudinal) can be diffracted (1 mark)

## Electromagnetic waves and communications

- 49** **a)** Microwaves; **b)** microwaves; **c)** infra red (3 marks)
- 50** Infra red; microwaves; radio waves (1 mark)
- 51** Infra red have a lower frequency and a longer wavelength (2 marks)
- 52** Evidence relating mobile phone use to health is limited to the first 10 years of use; the long-term effect on health is unknown (2 marks)
- 53** **a)** So you know the maximum exposure; or, if tested under the same conditions, different phones can be compared (2 marks)  
**b)** No; there is no proof that absorbing even small amounts of radiation energy is totally harmless (1 mark)  
**c)** Z; the amount of radiation absorbed is the lowest so you can expect it to present the least hazard (2 marks)

## Expanding universe and 'big bang'

- 54** Light from distant galaxies shows a red-shift; so these galaxies are moving away from the Earth; and the universe is expanding; as predicted by the 'big bang' theory (3 marks)
- 55** B (1 mark)
- 56** Cosmic microwave background radiation (accept CMBR) (1 mark)

## Check your understanding

## Physics 2

## Forces and resultant forces

- 1 a) Constant height (1 mark)  
b) Constant speed (or constant velocity) (1 mark)
- 2 Zero (1 mark)
- 3 24 000 N/m (2 marks)
- 4 Will go back to original length when force removed (1 mark)

## Speed, velocity and acceleration

- 5  $\frac{(32 - 12)}{4}$  (1 mark); 5 m/s<sup>2</sup> (1 mark)
- 6 Correct axes (1 mark); positive, constant gradient line (1 mark)
- 7 a)  $\frac{(12 - 0)}{6}$  (1 mark); 2 m/s<sup>2</sup> (1 mark)  
b)  $\frac{(12 - 0)}{4}$  (1 mark); 3 m/s<sup>2</sup> (accept -3 m/s<sup>2</sup>) (1 mark)  
c) Correct axes (1 mark); initial positive slope line from  $t = 0$  s to  $t = 6$  s (1 mark); horizontal line for  $t = 6$  s to  $t = 21$  s (1 mark); negative gradient reaching 0 at 25 s (1 mark)
- 8 a)  $\frac{(15 - 5)}{20}$  (1 mark), 0.5 m/s<sup>2</sup> (1 mark);  
b) force =  $800 \times 0.5$  (1 mark), 400 N (1 mark)

## More on speed, velocity and acceleration

- 9 a) Marking part of line with the greatest gradient (1 mark);  $\frac{(900 - 600)}{(550 - 450)}$  (1 mark); 3 m/s (1 mark)  
b) Marking part of line with the least gradient (1 mark);  $\frac{(600 - 0)}{(300 - 0)}$  (1 mark); 2 m/s (1 mark)
- 10 a)  $\frac{(35 - 0)}{(20 - 0)}$  (1 mark); 1.75 m/s<sup>2</sup> (1 mark)  
b) Marking area of graph correctly (1 mark);  $\frac{1}{2} \times 20 \times 35$  (1 mark); 350 m (1 mark)
- 11 a)  $\frac{(5 - 0)}{(10 - 6)}$  (1 mark); 1.25 m/s<sup>2</sup> (1 mark)  
b) Marking area of graph correctly (1 mark);  $5 + 20 + 10$  (1 mark); 35 m (1 mark)

## Forces and braking

- 12** Thinking distance is affected only by the condition of the driver (1 mark)
- 13** Drinking alcohol; taking drugs; being tired; condition of brakes/tyres; road surface; weather conditions, e.g. rain/ice (3 marks)
- 14** Passengers may distract the driver; increasing the time it takes to react; effectively increasing the thinking distance (2 marks)

## Forces and terminal velocity

- 15** Weight =  $0.430 \times 10$  (1 mark); 4.3 N (1 mark)
- 16 a)** Mass =  $\frac{800}{10}$  (1 mark); 80 kg (1 mark)  
**b)** Weight =  $80 \times 1.6$  (1 mark); 128 N (1 mark)
- 17 a)** Terminal velocity (1 mark)  
**b)** 50 N (1 mark)  
**c)** 0 N (1 mark)
- 18 a)** Smaller frictional / drag / air resistance force on the golf ball (1 mark)  
**b)** Accelerate faster / at  $10 \text{ m/s}^2$ ; accelerate in the same way / together (1 mark)

## Forces and energy

- 19 a)** Force =  $\frac{1000}{20}$  (1 mark); 50 N (1 mark)  
**b)** Transferred mainly into heat (1 mark)
- 20** Mass =  $\frac{(2 \times E_k)}{\text{speed}^2}$  (1 mark); 1500 kg (1 mark)
- 21 a)** KE =  $\frac{1}{2} \times 500 \times 85^2$  (1 mark); 1 806 250 J (1 mark)  
**b)** KE =  $\frac{1}{2} \times 0.04 \times 30^2$  (1 mark); 18 J (1 mark)  
**c)** KE =  $\frac{1}{2} \times 25 \times 6^2$  (1 mark); 450 J (1 mark)
- 22** 6 J (2 marks)

## Momentum

- 23** 4800 kg m/s (1 mark); 75 kg (1 mark); 2.5 m/s (1 mark)
- 24 a)** Momentum =  $0.3 \times 2$  (1 mark), 0.6 kg m/s (1 mark)  
**b)** Momentum is conserved (1 mark); total mass  $\times$  combined speed = 0.6 kg m/s (1 mark); 1.5 m/s (in the direction of the moving trolley) (1 mark)
- 25** Increases the time of collision (1 mark); momentum changes more slowly (1 mark); smaller force exerted on driver (1 mark)
- 26** Deceleration =  $\frac{30}{4}$  (1 mark);  $7.5 \text{ m/s}^2$  (1 mark)  
 Force =  $600 \times 7.5 = 4500 \text{ N}$  (1 mark)

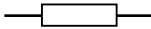
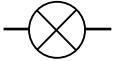
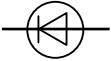
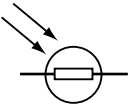
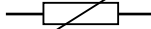
## Static electricity

- 27** Repel (1 mark); both have the same type of charge (1 mark)
- 28** a) Electrons move (1 mark); from the jumper to the balloon (1 mark)  
b) Gains an equal (1 mark); positive charge (1 mark)
- 29** A flow of charge (1 mark)
- 30**  $t = \frac{10500}{35}$  (1 mark); 300 s (5 min) (1 mark)

## Electrical circuits

- 31** a)  $6\ \Omega$  (1 mark)  
b)  $15\ \Omega$  (1 mark)  
c)  $13\ \Omega$  (1 mark)
- 32** 3 A (1 mark); 230 V (1 mark);  $460\ \Omega$  (1 mark)
- 33** Ammeter in series (1 mark); voltmeter in parallel with lamp (1 mark); correct circuit symbols throughout (1 mark)

## Resistance, current and potential difference

- 34** a)  b)  c)  d)  e)  (5 marks)

- 35** Resistance changes with temperature (1 mark)
- 36** Increases (1 mark)
- 37** a)  $0.002 \times 600$  (1 mark); 1.2 V (1 mark)  
b) Decreases (1 mark)

## Oscilloscope traces

- 38** a.c. regularly changes direction (1 mark); d.c. always flows in the same direction (1 mark)
- 39** Cell; battery (1 mark)
- 40** a) (i) B (1 mark); (ii) 4.5 V (2 marks)  
b) Reading off time period as 4 squares (1 mark); frequency =  $\frac{1}{(0.002 \times 4)}$  (1 mark); 125 Hz (1 mark)

## Household electricity

- 41** Blue (1 mark)
- 42** Good (electrical) conductor (1 mark); hard material (1 mark)
- 43** Large current flows (1 mark); from live to earth (1 mark); the fuse melts. (1 mark)
- 44** Switches the circuit off faster; can be reset (1 mark)

## Current, charge, energy and power

- 45 a)**  $\frac{1150}{230}$  (1 mark); 5 A (1 mark)  
**b)** 13 A (1 mark)
- 46 a)**  $\frac{7200}{(5 \times 60)}$  (1 mark); 24 W (1 mark)  
**b)**  $\frac{24}{6}$  (1 mark); 4 A (1 mark)  
**c)**  $4 \times (5 \times 60)$  (1 mark); 1200 C (1 mark)
- 47 a)**  $90 \times 2$  (1 mark); 180 C (1 mark)  
**b)**  $(12 \times 90) \times 2$  (1 mark); 2160 J (1 mark)
- 48 a)**  $\frac{2300}{230}$  (1 mark); 10 A (1 mark)  
**b)**  $10 \times (2 \times 60 \times 60)$  (1 mark); 72 000 C (1 mark)

## Atomic structure

- 49 a)** X; Y (1 mark)  
**b)** X; Z (1 mark)  
**c)** Y (1 mark)
- 50** Loses or gains electrons (1 mark)
- 51** Neutron (1 mark)
- 52** New experimental evidence could not be explained using the plum pudding model (1 mark)

## Atoms and radiation

- 53** Same number of protons (and electrons); have different numbers of neutrons (2 marks)
- 54** Less absorption of cosmic rays by atmosphere (1 mark); so dose from cosmic rays increases (1 mark)
- 55** Alpha (1 mark); mass number goes down by 4, atomic number goes down by 2 (1 mark)
- 56 a)** 40 (1 mark)  
**b)** 20 (1 mark)  
**c)**  ${}_{19}^{40}\text{K} \rightarrow {}_{20}^{40}\text{Ca} + {}_{-1}^0\text{e}$  (1 mark)

## Uses of radioactivity

- 57 a)** Strontium-90; level of beta radiation detected changes with thickness of polythene; gamma radiation would be unchanged, alpha would be stopped; long half-life so source does not need changing often/ radiation level will not fluctuate much (2 marks)  
**b)** Cobalt-60; gamma rays pass through the body to the tumour; radiation can kill cells; long half-life so radiation level does not fluctuate much (2 marks)  
**c)** Manganese-52; gamma rays pass through the ground to be detected; long enough half-life to take measurements; but not so long that soil becomes contaminated (2 marks)
- 58** 4 half-lives (1 mark); 4 days (1 mark)
- 59** Count rate (1 mark)
- 60** Can ionise the atoms of living cells; causing damage to the cells or cancer (2 marks)



## Fission and fusion

- 61 Absorb/capture a neutron (1 mark)
- 62 Slows it down (1 mark)
- 63 Output increases (1 mark)
- 64 Nuclei/atoms are closer together (1 mark)

## Life cycle of a star

- 65 Compressed mass that will form a star (1 mark); when its temperature is high enough for fusion reactions to start. (1 mark)
- 66 In a supernova (1 mark)
- 67 Expands to a red giant; shrinks to a white dwarf; finally shrinking to a black dwarf. (3 marks)
- 68 The initial mass of the Sun was too small (1 mark)

## Check your understanding

## Physics 3

## X-rays and CT scans

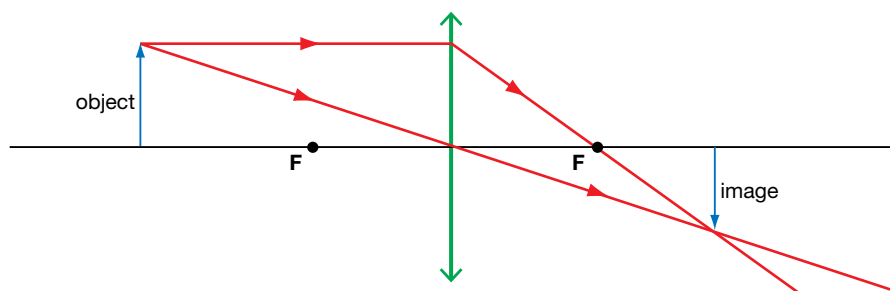
- Shows up on an X-ray; absorbs X-rays (1 mark)
- If exposed to light the film goes dark (1 mark)
- X-rays are ionising radiations (1 mark); and can kill/damage cells (1 mark)
- Exposure to X-rays kept to a minimum (1 mark)
- Work behind shielding / wear protective clothing (1 mark)

## Ultrasound

- So that most of the ultrasound enters the body (1 mark)
- $t = \frac{0.02}{4000}$  (1 mark); = 0.000 005 s (1 mark)
- Advantage: does not damage human cells (1 mark); disadvantage: images less detailed (1 mark)
- X-rays may harm the fetus; ultrasound will not (1 mark)

## Lenses

- Refractive index =  $\frac{\sin 50^\circ}{\sin 30^\circ}$  (1 mark); = 1.53 (1 mark)
- Converging lens thicker in middle than at edges (1 mark); diverging lens thinner in middle than at edges (1 mark)
- Virtual; upright; magnified (2 marks)
- Two correct rays drawn (1 mark); arrows in correct direction (1 mark); image in correct position (1 mark); nature of image; real, inverted, same size as object (1 mark)



- Magnification =  $\frac{4}{16}$  (1 mark) = 0.25 (1 mark)

## Structure of the eye and camera

- 15** Cornea; lens (1 mark)  
**16** Pupil allows light to enter the eye (1 mark); iris controls size of pupil (1 mark)  
**17** Both converging (1 mark)

## Correcting vision

- 18** Distance to the closest object an eye can focus on (1 mark)  
**19** Diverging (1 mark)  
**20**  $P = \frac{1}{0.2}$  (1 mark);  $= -5D$  (1 mark)  
**21** Converging (1 mark);  $f = \frac{1}{0.4}$  (1 mark);  $= 2.5\text{ m}$  (1 mark)  
**22** The one with lowest refractive index (1 mark)

## Other applications using light

- 23** Refractive index  $= \frac{1}{\sin 24.4^\circ}$  (1 mark);  $= 2.4$  (1 mark)  
**24** Light must be travelling from dense to less dense medium (1 mark); angle of incidence must be greater than critical angle (1 mark)  
**25** Light is taken into the body down one bundle of optical fibres (1 mark); returns via a second bundle of optical fibres (1 mark)  
**26** Laser beam heats and seals blood vessels as it cuts, so stops bleeding (1 mark)

## Centre of mass and stability

- 27** In the open at the centre of the tyre (1 mark)  
**28** Frequency  $= 2\text{ Hz}$  (1 mark); time period  $= 0.5\text{ s}$  (1 mark)  
**29** Large base area (1 mark); heavy base giving a low centre of mass (1 mark)  
**30** A — smallest base area (1 mark); highest centre of mass (1 mark)

## Moments

- 31** Moment  $= 85 \times 0.3$  (1 mark);  $= 25.5\text{ N m}$  (1 mark)  
**32** Output force is greater than the input force (1 mark)  
**33**  $360 \times 2 = 480 \times d$  (1 mark);  $d = \frac{720}{480}$  (1 mark);  $= 1.5\text{ m}$  (1 mark)  
**34** Make the base area larger (1 mark); lower the centre of mass by increasing the mass lower down (1 mark)

## Hydraulics

- 35**  $P = \frac{768}{(2 \times 0.192)}$  (1 mark); = 2000 Pa (1 mark)
- 36** Volume hardly changes no matter how much pressure is applied (1 mark)
- 37** Reduces the pressure on the ground (1 mark); tyres sink in less (1 mark)
- 38** Slave piston (1 mark)

## Circular motion

- 39** Direction is continually changing (1 mark); so velocity is changing (1 mark)
- 40** A resultant force (1 mark)
- 41** a) A larger centripetal force acts on Tom (1 mark)  
b) Centripetal force decreases in size (1 mark); no change in direction (1 mark)
- 42** Gravitational pull of the Earth; accept gravity (1 mark)

## The motor effect

- 43** Both have an electromagnet that attracts an iron armature (1 mark)
- 44** The wire has been placed so that the current flows in the same direction as the magnetic field lines (1 mark); no force acts on the wire (1 mark)
- 45** Reverse polarity of the magnetic field (1 mark); reverse direction of the electric current (1 mark)
- 46** Amplitude increases (1 mark)

## Transformers

- 47** No (1 mark); magnetic field lines not being cut by the wire (1 mark)
- 48**  $\frac{230}{9} = \frac{N_p}{36}$  (1 mark);  $N_p = 920$  (1 mark)
- 49**  $230 \times I_p = 575$  (1 mark);  $I_p = 2.5$  A (1 mark); efficiency is 100% (1 mark)
- 50** Smaller (1 mark)