

Unit 1: Local and Global Citizenship

1.1: Diversity and inclusion in Northern Ireland and the wider world

Expressing our cultural identity (page 9)

Explain one way a person in Northern Ireland could express their cultural identity. (2 marks)

*Sample answer: A person could express their cultural identity through **participating in a festival**, as this event may celebrate different aspects of a person's culture, for example music or art.*

Ethnic minorities in Northern Ireland (page 11)

Evaluate the impact and contribution of new people from other countries coming to live in Northern Ireland. (10 marks)

*Sample answer: Living in a society with different ethnic groups and cultures can present many opportunities and benefits but there are also challenges alongside this. Our society is **enriched** by having different cultures and ethnic groups. This helps to **break down barriers** and **build trust** and **respect** amongst people. There is a wide variety of **cultural celebrations** which take place across Northern Ireland as a result of the influence of new people from other countries. Also, these new people have brought a **wider variety of food, language and sport** to Northern Ireland. They educate us in the fact that there is life outside of Northern Ireland which should be embraced and celebrated for being different. The new people coming to Northern Ireland have also been a contributing factor in the **boost to tourism** that Northern Ireland has witnessed and this **creates job opportunities**. On the other hand there are challenges to living in a society which is multi-cultural. Some of these challenges come in the form of **prejudice, discrimination and racism**. Due to some people having stereotypical ideas about people from different cultures, some people act in a negative way to new people coming to Northern Ireland. Sometimes this behaviour can result in **crimes** being committed or **violence** towards those people. This can **drain policing resources**. A further issue is the **language barrier** – if people arrive into Northern Ireland without English, they may find it difficult to access services such as schools and hospitals, therefore, the government have to use ways of supporting the new people and this can cost a substantial amount of money.*

Conflict (page 15)

1. Explain one cause of racism. (2 marks)

*Sample answer: The **influence of family** can be a cause of a person being racist as the family instil their beliefs and views in their children from a young age.*

2. Explain how an individual can help to combat sectarianism. (6 marks)

*Sample answer: We all have a role to play in helping to combat sectarianism and this can start with our own actions. An individual should make sure they **do not act in a sectarian way** or encourage sectarian behaviour, with friends an individual should ensure that they **speak out** against sectarian behaviour and talk to their friends and family about the **consequences** of sectarianism for people. If a person witnesses a sectarian crime they should **report it to the police** to ensure this kind of thing is not allowed to continue. If an individual feels strongly against sectarianism they could **join an NGO** which works to combat sectarianism or go on cross community trips.*

Conflict resolution (page 16)

Identify and explain two methods of conflict resolution. (4 marks)

Sample answer

1. Using the tactic of **boycotting** can be a way to resolve conflict as this means that a government may be punished economically. This can put pressure on the government that is causing the conflict to attempt to resolve the conflict in the hope to remove the boycott.
2. Using **mediation** which involves informal negotiation with an independent, neutral, third party in the hope that opposing sides can air their views and open up lines of communication to sort out the root causes of the conflict.

Promoting inclusion (page 19)

Identify and explain one way a school could promote inclusion. (2 marks)

Sample answer: *Special assemblies* so that pupils get knowledge and understanding of the benefits of cultural diversity and the importance of tolerance.

1.2: Rights and responsibilities regarding local, national and global issues

What is social responsibility? (page 21)

Evaluate the methods of active participation in bringing about change. (10 marks)

Sample answer: *We as individuals and society can make a difference and there are a variety of ways that can result in change for the better. You can take the time to **contact your local representative** (MP/MLA/Councillor) to try to get their influence behind an issue you are trying to change. Contacting these people through **emails and letters** can be very useful as their role is to **improve services** within their constituency. However, they are very busy people and it **requires perseverance and patience** to get change. Often a MLA or MP will have to work with different agencies to try to get things changed and this can often be a **long process**. If you are unhappy with the work of your local representative you can use the **power of elections** to change the leadership of a country and this is about making a change. However, elections rely on a **majority vote** to get a change and this can be **frustrating** if everyone does not support the party you would like to see voted in or does not use their vote. **Protests and signing petitions** are ways of communicating to government that a lot of people feel strongly about a certain issue. Northern Ireland is a democracy and so power comes from the people and if the majority are demanding change the politicians must **listen and act**. If they don't then their political party could **lose votes** in the next election. It can be disappointing if a large number of people do not support the issue as it is less likely to get noticed. There are many groups and individuals who lobby political representatives regularly and it is often **difficult to get their attention**.*

The Universal Declaration of Human Rights (UDHR) (page 23)

Explain how the government can protect the human rights of its citizens. (2 marks)

Sample answer: *The government can **legislate** and this involves making laws to protect those who are disadvantaged in society and more likely to have their human rights infringed.*

Articles of the UDHR (page 26)

Explain one reason why a person's human rights may be limited by the government. (2 marks)

*Sample answer: If a person is **imprisoned** for committing a crime, their right to privacy may be limited for the safety of others, that is, mail might be opened and read.*

1.3: The role of society and government in safeguarding human rights

The law (page 29)

Explain the role of the government in protecting the human rights of their citizens. (2 marks)

*Sample answer: The government has a duty to ensure schools **educate** young people about their rights and responsibilities regarding human rights.*

1.4: Non-governmental organisations (NGOs)

The role and contribution of non-governmental organisations (NGOs) (page 32)

Evaluate the different ways that an NGO can tackle a global issue such as poverty. (10 marks)

*Sample answer: An NGO can be very effective in **helping people** around the world. An NGO can become involved in **fundraising** and the money can be given directly to those who need the help. Many members of the public are quite willing to support fundraising for issues such as **poverty** and this can give people a sense of having done something to help. Also **donating money** to countries which are gripped by poverty or famine can be a quick solution to help **save some lives**. However, fundraising takes a lot of **time and effort**, all money must be managed and accounted, and it can be heavy in terms of **administration** and even **difficult to continue to raise funds**. This is because the public become saturated by charities fundraising. Another very useful way NGOs can help is through **media campaigns** and making people aware of the suffering in other countries. Using the media can reach a **wide audience** and there could be someone in that audience with the means to help. Young people watch the media so this **heightens their awareness** of the problems faced by many people around the globe. However, sometimes the **media distort the message** you are trying to get across, **advertising is very expensive** and many charities/NGOs use the media and often people switch off to such adverts. As well as raising awareness amongst the public, a NGO can raise awareness in government and **put pressure** on the government to help certain countries or to change practices which are contributing to the problems in a country. NGOs go out to countries, **write reports and assess situations** to be able to give advice and evidence to government on the best way forward. However, if there are other more important issues the government may **not listen** to you or it may be too expensive to focus on helping a country.*

1.5: Key democratic institutions and their role in promoting inclusion, justice and democracy

What do we mean by democracy? (page 33)

Identify and explain one feature of a democratic state. (2 marks)

*Sample answer: There is a **multi-party system** and this means that there is more than one political party to choose from.*

The role of the Northern Ireland Assembly (page 35)

Explain the one of the roles of the Northern Ireland Assembly. (2 marks)

*Sample answer: The NI assembly must **improve services** in Northern Ireland, for example, in school to ensure our education system is working for the best interests of children.*

Other institutions created under the Good Friday Agreement (page 37)

Explain how the Northern Ireland Human Rights Commission works to protect human rights in Northern Ireland. (6 marks)

*Sample answer: The NIHRC works closely with the NI Assembly ensuring that all bodies, organisations and departments within the Northern Ireland executive have **due regard to human rights**. It provides the **in-depth knowledge** relating to human rights legislation and ensures that any bills are in line with Human Rights standards. The NIHRC also provides **support to individuals** and groups who feel that their human rights have been infringed. The NIHRC will **investigate matters** and take cases to **court**.*

Unit 2: Personal Development

2.1: Maximising and sustaining health and well-being

Different types of health (page 40)

Identify and explain one way a person's emotional health may be affected by bereavement. (2 marks)

*Sample answer: A person may feel **angry** as a result of losing someone important in their life and they do not know how to cope with the loss of this person from their life.*

Exercise (page 41)

Explain how exercise can improve a person's health. (2 marks)

*Sample answer: Exercise will **reduce the risk of heart disease** because it keeps your body fit which means your heart will be healthy.*

A balanced diet (page 44)

Explain two reasons for banning junk food advertisements during children's television programmes. (4 marks)

Sample answer:

- 1. Children are **overeating products** such as sweets, treats and fast food meals so that they can collect the latest cartoon or film toy that was being marketed at them.*
- 2. Targeting of children by advertisers was **causing problems for parents** at the supermarket because children threw tantrums when parents refused to give in to the demands for sweets and other junk food.*

Drugs (page 47)

Explain one consequence for a person who takes drugs. (2 marks)

*Sample answer: Drugs can **affect the mind** and if this is impaired by substance abuse it is not going to perform the way it should which will affect learning and school work.*

Why do young people drink and smoke? (page 49)

Identify and explain one reason young people ignore health warnings on cigarette packets. (2 marks)

*Sample answer: Young people **may not care** about the consequences of their actions, as they are young and believe such problems will not affect them.*

2.2: Concept of self

Personal strengths and weaknesses (page 51)

Explain how the following factors could have a positive effect on a young person's confidence:

- (i) Appearance (2 marks)
- (ii) Relationships with friends (2 marks)

Sample answer:

*(i) There is a direct link between **looking good and feeling good**, a person who is more content with their appearance is more likely to have self-confidence.*

(ii) Having friends that enjoy your company **can be a boost** to your self-confidence and self-esteem as this confirms that people have a good opinion of you.

Targets and goals (page 52)

Identify and explain two targets a young person may set themselves to achieve good GCSE grades. (2 marks)

Sample answer:

1. **Improving attendance at school** as this will help them to learn the skills and knowledge required for a range of subjects, which will help to enable the person to complete controlled assessment and revise.
2. **Submitting work on time** such as homework for the teacher so they can improve their work through practice and test what they have learnt in class.

What pressures do young people face? (page 52)

Explain the effect the pressure to fit in with peers might have on a young person. (2 marks)

Sample answer: This can lead to a young person **choosing to drink or smoke** as they try to fit in look popular or conform to the values of a particular group.

How internal and external pressures affect young people (page 54)

Identify and explain one way peers can have a positive affect on a young person's life. (2 marks)

Sample answer: Being part of a peer group can give a young person a **sense of belonging** which can help improve their self-esteem and make them feel more self-confident.

Strategies for limiting the effects of pressure (page 56)

Name two dangers of a young person dieting. (2 marks)

Sample answer:

1. Eating disorder e.g. anorexia nervosa.
2. Low blood pressure.

Limiting the effects of social networking on the internet (page 57)

Identify and explain two risks for a young person using internet chat rooms. (4 marks)

Sample answer:

1. A young person may **give out too much personal information** to someone they don't know and this could put them in danger as they cannot see who they are talking to and what that person is like.
2. **Isolation from family and friends** as it could discourage a young person from going out and socialising with friends who are close by as they prefer to talk to other people in chat rooms

2.3: Building and maintaining healthy relationships

Relationships (page 58)

Explain one reason why communication skills are important in a relationship. (2 marks)

Sample answer: Communication is important for **expressing opinions, values, beliefs, ideas, feelings and thoughts** and so without this it is impossible to have a relationship with another person.

2.4: Recognising, assessing and managing risk

What sorts of risks do young people take? (page 60)

Explain one reason why a young person may put their health and safety at risk. (2 marks)

Sample answer: Young people like to experience new things and this could lead to them indulging their curiosities in behaviour such as alcohol or drugs which would put their health and safety at risk.

2.5: Understanding the roles and responsibilities of parenting

Parenting (page 61)

Explain the main responsibilities when becoming a parent. (6 marks)

Sample answer: A parent must provide the basic needs for the baby to prosper and survive and this means providing nutritious food, warmth, shelter and clothing. A parent must provide a loving environment and this can be done through cuddling, playing and communicating with the baby through the senses by which they learn e.g. touch, smell, taste, sight and hearing. The home environment must be safe and this can be done through keeping dangerous objects locked out of reach and locking doors. It is also important that parents provide opportunities for their child to develop socially and this can be done through providing suitable toys and other stimulation to help the baby learn and develop.

2.6: Developing competence as discerning consumers

Key terms relating to money (page 63)

Explain one reason why it is beneficial to have a household budget. (2 marks)

Sample answer: Household income and expenditure can be complicated and so to avoid arguments and to make sure all financial commitments can be paid for it is beneficial to have a household budget.

Consumer choices (page 66)

Evaluate the influence and use of credit cards in today's society. (10 marks)

Sample answer: Credit cards are commonly accepted methods of payment. They can be very handy as you can pay for goods with them or withdraw cash. The money does not immediately come out of your bank account. This can be a benefit especially if people have no money left in their account and they need an essential item e.g. fuel for their home. Therefore, a credit card can enable people to purchase goods. However, a credit card company does charge for this service. This charge is called interest and can vary depending on the company supplying the credit card. The interest charges can therefore mean that goods purchased become more expensive. Although, using a credit card gives a person more purchasing power it can also lead to debt. A person may be more likely to overspend using a credit card and if payments are missed then the interest charge increases. This can cause a lot of stress for the consumer. Credit cards offer protection for buying purchases online. However, people using credit cards may be subject to identity fraud.

Debt (page 67)

Explain two reasons why people may end up in debt. (4 marks)

Sample answer:

1. **Poor budgeting**, so a person may spend more than they earn which leads to debt.
2. **Loss of a job**, so a person will have little or no income to pay for goods and bills which leads to debt.

Unit 3: Employability

3.1: The impact of globalisation on employment

Globalisation (page 70)

Evaluate the impact of a global economy on Northern Ireland. (10 marks)

*Sample answer: A global economy can benefit Northern Ireland businesses as it **opens the market for increased trade** and this will lead to increased number of customers. If a business can provide a product or service to another country they can export it and **increase their customer base and profit**. Also, a business could source raw materials in another country which may make it **cheaper to produce** the goods and this will result in increased profit for the business. A business may find a **cheaper workforce** in another country, again this would **lower production costs** and lead to increased profit. Another benefit of a global economy is that there could be a **greater variety** of goods and services, for example, there could be access to some foodstuffs all year round. However, there are disadvantages of a global economy for Northern Ireland as it could mean the **loss of jobs** if the workforce is being employed in another country. Furthermore, a global market leads to **competition** for local businesses and though this can be a disadvantage for businesses it can be an advantage to the consumer. A business may also be **underpriced** by foreign rivals. This could lead to **closure and redundancies**. On the other hand businesses from Northern Ireland can also do this in a foreign market and so become more profitable acquiring greater **labour market share**. A further disadvantage of trading abroad can be **fluctuation in money markets**: a strong pound can be good for imports but bad for those trying to export. **Transport costs** can also be high and have to be counted for. If a business goes global they will have to appoint the appropriate staff to communicate with consumers or workforce in a foreign country.*

The impact of changing employment patterns on Northern Ireland (page 72)

Explain one benefit to an employee of teleworking. (2 marks)

Sample answer: Teleworking means that people can choose their own hours to work and so can make their work life fit around their family life.

The impact of immigration and emigration on Northern Ireland (page 75)

Explain the advantages of immigration for Northern Ireland. (6 marks)

*Sample answer: As a result of immigration, Northern Ireland has become more **diverse and multi cultural**. As a result, this has led to increased **festivals and celebrations**. These events are a **tourist attraction** and have led to more tourists coming to visit Northern Ireland which in turn is good for the hospitality industry in Northern Ireland. These events are also a great day out for families to spend together in an atmosphere of equality and respect. Furthermore, having workers migrate to Northern Ireland could **stimulate the economy** and **reduce unemployment** as migrant workers fill job vacancies. Also migrant workers bring **their skills and expertise** to Northern Ireland and this could prove invaluable to many businesses and industries.*

The impact of the growth of new technologies on Northern Ireland (page 77)

Explain how technology has resulted in changes in employment patterns over the past number of years. (6 marks)

Sample answer: Over the past few years modern technology has provided many businesses with new tools which increase efficiency and productivity. Some of these new tools provide services that employees had done previously. Some jobs that were common are no longer in existence e.g. computers and robots can now perform many of the tasks on the factory floor. This has resulted in employees needing different skills set. Furthermore, with the ability to work from home with access to the World Wide Web, many changes in strict working hours have been implemented to allow flexibility.

3.2: Recruitment and selection practices for employment

Lifelong learning (page 81)

Identify and explain two benefits to an employer of training staff. (4 marks)

Sample answer:

- 1. Training staff will mean that employees should produce **quality services** because their training will have developed their skills in areas such as customer service.*
- 2. **Fewer accidents** will happen as a result of training because employees will know how to operate machinery correctly.*

How has the 'credit crunch' affected employment? (page 82)

Identify and explain a job sector that has been affected by the credit crunch. (2 marks)

*Sample answer: The **construction industry** is affected as a result of banks not lending as much money because people are not able to afford new homes. As a result demand has decreased.*

The competencies and personal qualities valued by employers (page 83)

Identify and explain the importance of demonstrating commitment in the workplace. (2 marks)

*Sample answer: The employee will build up a **good relationship** with their employer and work harder and this may benefit the employee in the long run.*

The application process (page 88)

Identify and explain two ways a career teacher can help students make career decisions. (4 marks)

Sample answer:

- 1. Students can **discuss their likes and dislikes and personal capabilities** with their teachers and thus the teachers will be in a position to advise them on jobs/courses that would best suit their individual requirements.*
- 2. The careers teacher will **be knowledgeable in all aspects of various post-16 and post-18 courses** and therefore they will have the expertise to suggest a suitable course for students to pursue.*

3.3: Rights and responsibilities of employers and employees

What are rights and responsibilities? (page 90)

Explain one reason why it is important that an employer explains where the fire exits are. (2 marks)

Sample answer: Legislation demands that employers provide their employees with information regarding safety regulations in order that they will know what to do if there is a fire in the workplace.

Role of trade unions (page 92)

Evaluate the value for an employee of being part of a trade union. (10 marks)

*Sample answer: A trade union can provide its members with **information on their rights and entitlements** at work. This means that an employee will know their rights and be able to demand the right working conditions if these rights are not being met. A trade union will **assist and advise** a group of employees who are negotiating for better working conditions, pay or other health and safety matters. If an employer does not respond to the grievance the trade union **can organise strike** action and will support employees in terms of **some form of income** if they are involved in strike action. On the other hand a trade union **costs money** and each month this will come out of your wages. Some workers may feel that the cost of membership is too high especially if they never have to use their services. Furthermore, if a trade union calls its workers out on strike this could lead to a **loss of earnings and result in a break in service** which has implications on workers' pensions. If you are part of a trade union and an issue needs decided upon, sometimes this can be done by voting, therefore the majority decides. When decisions are made on behalf of all members they are **binding on all members** whether or not they personally agree with decisions made on various issues.*

The responsibilities that an employee has to an employer (page 94)

Explain one reason why it is important for an employee to meet deadlines. (2 marks)

*Sample answer: **Orders will be on time** and thus the business will benefit from meeting their production targets.*

How can businesses become more socially aware? (page 96)

Explain why a person should be aware of environmental issues when setting up a new business. (6 marks)

*Sample answer: An entrepreneur should be aware of environmental issues because it is something that **some consumers look for** when shopping for items. If a business is committed to environmental issues, therefore, they may **attract customers** and this will result in **more profit** for the company. It will also **attract prospective employees** to the company as they may want to work for a company that is environmentally friendly. This could result in a more **productive workforce**. A business can enhance their **corporate image** by being environmentally friendly as this is regarded as a very respectable issue to be addressing. Also, **reusing and recycling** can work out **cheaper** for businesses and so they could ultimately **save money** by being environmentally friendly.*

3.4: Issues of self-employment and sources of support

The advantages and disadvantages of being self-employed (page 98)

Explain one advantage of being self employed. (2 marks)

Sample answer: You can work when you want by deciding your own hours and therefore you can make your work fit around your family or lifestyle.

Support provided by agencies for self-employment (page 99)

Name two organisations that give help and support to self-employed people in Northern Ireland. (2 marks)

Sample answer:

1. Department of Employment and learning (DEL)
2. Invest Northern Ireland (Invest NI)