

Edexcel Government & Politics for AS: Scheme of Work

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Subject Topics are fixed but Resources & Tasks are suggested and not intended to preclude individual inspiration or further development

Parliament

| <i>Topic</i> | <i>Key content</i> | <i>Key Question</i> | <i>Suggested activities</i> |
|-------------------|--------------------|--|---|
| Parliament | | What is the difference between Parliamentary & Presidential government? | <p>McNaughton p200-202 Starter: Pupils write down three words that they associate with 'Parliament' Main: Word link. Pupils connect words to 'Parliamentary' / 'Presidential' Plenary: Pupils write a definition of Parliamentary & Presidential government. Check understanding with 'Key Word' boxes p201-02</p> |
| | | To what extent has Parliament's sovereignty been eroded? | <p>McNaughton p204-204 Starter: Check understanding of term 'sovereignty' Main: On a line on tables 'FULL SOVEREIGNTY'-----'NO SOVEREIGNTY' pupils place cards Plenary: Paragraph to answer key question. Emphasis on using information on cards</p> |
| | | How is Parliament structured? | <p>McNaughton p204-210 Starter: Pupils draw sketch of structure of Parliament in 30 seconds Main: Class split into groups. Each group has to produced an annotated sketch of one part of Parliament Plenary: Sketches explained to rest of class. Sketches stuck up on wall: whole class summarises</p> |

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| | | | structure of Parliament in 30 words or less |
| | | What are the functions of Parliament? | <p>McNaughton p210-224 Starter: Topical quiz Main: For each function of parliament pupils write a tabloid style headline that summarises it. Plenary: Class divided into two teams. Pupils pick an opponent. Pupil reads out a headline – opponent has to guess which function it relates to</p> |
| | | What do select committees do? | <p>McNaughton p219 Starter: Main: Student activity p219 Plenary:</p> |
| | | Who is in the House of Lords | <p>McNaughton p226-8 Starter: Analyse picture of Lords Main: Head & Tails activity for p226-7 Plenary: Why is the structure of the House of Lords important? Rank factors p228</p> |
| | | Why is the House of Lords becoming more significant? | <p>McNaughton p228-229 Starter: Main: Plenary:</p> |
| | | Can the Lords effectively obstruct the work of the Commons? | <p>McNaughton p Starter: Answer key question based on previous lesson Main: Place cards on line 'YES – NO' Plenary: Answer key question</p> |
| | | How effective is Parliament in holding the government to account? | <p>McNaughton p Starter: Main: Plenary:</p> |
| | | To what extent has Parliament been reformed since 1997? | <p>McNaughton p234-237 Starter: Brainstorm ideas for why parliament has been reformed Main: Storyboard reforms</p> |

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| | | | Plenary: Whole class conclusion on extent of reforms |
| | | How could reform of Parliament enable it to better control the power of the government? | McNaughton p234-7 Starter: Three ideas for more effective reform of Parliament Main: Pass ideas to partner – who comments on effectiveness / realism of proposal Plenary: Class votes on most impressive three reforms |
| | | Mock exam using questions on p240-41 | |